

Pupils respect the rights of others by:



Pupils engage with activities and push themselves to their full potential, allowing others to do the same.

When pupils share their thoughts and feelings within any subject they respect other members in the class.



Pupils can share their opinions with staff regarding decisions that affect them.

Pupils respect the suggestions and contributions of others.



Pupils should accept anyone's disabilities and make them included in class life.

Pupils treat those with disabilities with respect ensuring they are included in school life.



Pupils try their best within all areas of the school.

Pupils respect the rights of pupils and staff and not disturb the lesson or learning, or the school environment as the whole school ethos is important.



Pupils feel comfortable in their school environment and take advantage of activities on offer, ensuring they include peers.

EHS CHARTER

Article 3

An adult or organisation should work towards the best interests of the child

Article 12

Whenever adults make a decision that will affect you in any way you have the right to give your opinion

Article 13

You have the right to learn and say what you think through speaking and other forms of expression

Article 21

All children have the right to relax and play

Article 23

Children who have any kind of disability should have the special care and support so they can lead full and independent lives

Article 28

Children have a right to an education

Article 29

Education should develop each child's personality and talents to the full

Staff respect the right of others by:

Staff encourage pupils to fulfil their full potential through challenging and supported learning opportunities.



Staff should encourage, respect and listen to the opinions of pupils and make decisions that are best for the pupil.



Staff work towards achieving the best for the pupils.

Trained staff help children with disabilities.

Staff treat all pupils with equal fairness.



Staff should provide valuable opportunities to experience and learn from.

Staff balance firm and fair discipline whilst protecting students and maintaining dignity.



Staff provide opportunities for a wide range of activities and listen to suggestion from pupils.

